

Program: **Foreign Language Classes**  
Level: **Low Beginner**  
Course Goal: **Achieve proficiency target A1 on the CEFR Language Proficiency Scale**  
Length: **100+ lessons**

## **Course Objectives**

In this introductory course, you will learn essential vocabulary and simple grammatical structures necessary for everyday communication. Upon successful completion of the course, learners will be able to express elementary needs, understand statements, and ask simple questions.

## **Student Learning Outcomes**

After successfully completing the **Low Beginner Level (A1)**, learners will be able to:

1. Recognize familiar words and very basic phrases concerning themselves, their family and immediate concrete surroundings when people speak slowly and clearly:
  - Can understand familiar names, words, and very simple sentences.
  - Can follow speech that is very slow and carefully articulated, with long pauses for them to assimilate meaning.
  - Can understand instructions addressed carefully and slowly to them and follow short, simple directions.
2. Interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help them formulate what they are trying to say:
  - Can ask and answer simple questions in areas of immediate need or on very familiar topics.
  - Can use simple phrases and sentences to describe where they live and people they know.
3. Understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required:
  - Can understand short, simple texts.
  - Can follow short, simple written directions.
  - Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.
4. Write simple isolated phrases and sentences:
  - Can write numbers and dates, their own name, nationality, address, age, date of birth or arrival in the country, such as on a hotel registration form.
  - Can ask for or pass on personal details in written form.

Program: **Foreign Language Classes**  
Level: **High Beginner**  
Course Goal: **Achieve proficiency target A2 on the CEFR Language Proficiency Scale**  
Length: **100+ lessons**

## **Course Objectives**

In this high beginner course, you will learn to understand basic sentences and frequently-used expressions, communicate in simple and routine tasks, and describe your background, immediate environment, and areas of immediate need in simple terms.

## **Student Learning Outcomes**

After successfully completing the **High Beginner Level (A2)**, learners will be able to:

1. Understand sentences and frequently used expressions related to areas of their most immediate relevance:
  - Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, and leisure.
  - Can understand the main point of many radio or television programs on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.
  - Can generally identify the topic of discussion around them that is conducted slowly and clearly.
2. Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters:
  - Can use basic sentence patterns with memorized phrases, groups of a few words and formulas in order to communicate limited information in simple everyday situations.
  - Can use some simple structures correctly.
  - Can make themselves understood in short utterances.
3. Read and understand short, simple texts on familiar matters which consist of high frequency everyday language:
  - Can find specific, predictable information in simple everyday material such as advertisements, menus, reference lists and timetables.
  - Can understand everyday signs and notices in public places, such as streets, restaurants, railway stations; in workplaces, such as directions, instructions, hazard warnings.
4. Write short, simple notes and messages relating to matters in areas of immediate need:
  - Can write a very simple personal letter, for example thanking someone for something.
  - Can write a series of simple phrases and sentences linked with simple connectors.

Program: **Foreign Language Classes**  
Level: **Intermediate**  
Course Goal: **Achieve proficiency target B1 on the CEFR Language Proficiency Scale**  
Length: **100+ lessons**

## **Course Objectives**

In this intermediate course, you will learn to understand straightforward information about everyday or work-related topics, understand the main points in straightforward texts on subjects of personal or professional interest, discuss topics that are familiar or of personal interest, and write about a variety of familiar subjects.

## **Student Learning Outcomes**

After successfully completing the **Intermediate Level (B1)**, learners will be able to:

1. Understand straightforward information about everyday, study or work-related topics:
  - Can identify both general messages and specific details, provided people speak clearly in a familiar accent.
  - Can generally follow the main points of extended discussion if people talk clearly.
  - Can follow television programs on topics of personal interest when people speak clearly.
2. Start, maintain, and close a conversation on topics that are familiar or of personal interest and can help to keep it going by expressing and responding to suggestions, opinions, attitudes, advice, or feelings:
  - Can express opinions on abstract topics like films and music, describe reactions to them and ask other people what they think.
  - Can compare and contrast alternatives, discuss what to do, where to go, etc.
  - Can explain why something is a problem and make an effective complaint.
3. Read and understand the main points in a variety of texts on subjects of personal or professional interest well enough to talk about them afterwards:
  - Can look quickly through simple, factual texts in magazines, brochures or websites and identify information that might be of practical use.
  - Can identify the main conclusions in texts which clearly argue a point of view.
  - Can read simplified versions of novels, plus stories with a clear structure with little use of a dictionary.
4. Write about a variety of familiar subjects well enough for others to follow the story or argument:
  - Can write about familiar topics, comparing and contrasting different opinions.
  - Can write a detailed description of an experience, dream, or imaginary event, including feelings and reactions.

Program: **Foreign Language Classes**  
Level: **Upper Intermediate**  
Course Goal: **Achieve proficiency target B2 on the CEFR Language Proficiency Scale**  
Length: **100+ lessons**

## **Course Objectives**

In this upper intermediate course, you will learn to understand the main ideas of complex speech and text on both concrete and abstract topics, interact with a degree of fluency and spontaneity that makes regular interaction with native speakers possible without strain for either party, produce clear, detailed texts on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

## **Student Learning Outcomes**

After successfully completing **Upper Intermediate Level (B2)**, learners will be able to:

1. Understand extended speech/lectures and follow complex lines of argument provided the topic is reasonably familiar:
  - Can understand most radio and television news and current affairs programs.
  - Can understand the majority of films in the target language.
  - Can understand the main ideas of complex speech on both concrete and abstract topics delivered in the target language, including technical discussions in their field(s) of specialization.
2. Use the target language fluently, accurately, and effectively on a wide range of general, academic, vocational and leisure topics, clearly marking the relationships between ideas:
  - Can take an active part in discussions in familiar contexts, accounting for and sustaining their views.
  - Can communicate spontaneously with good grammatical control without much sign of having to restrict what they want to say, adopting a level of formality appropriate to the circumstances.
  - Can highlight the personal significance of events and experiences, account for and sustain their views clearly by providing relevant explanations and arguments.
3. Read with a large degree of independence, adapting style and speed of reading to different texts and purposes:
  - Have a broad active reading vocabulary, but may experience some difficulty with low-frequency idioms.
  - Can scan quickly through long and complex texts, locating relevant details.
  - Can understand specialized articles outside their field provided they can use a dictionary occasionally to confirm their interpretation of terminology.
4. Write clear, detailed texts on a wide range of subjects related to their interests:
  - Can write an essay or report, passing on information or giving reasons in support of or against a specific point of view.
  - Can write letters highlighting the personal significance of events and experiences.

Program: **Foreign Language Classes**  
Level: **Advanced**  
Course Goal: **Achieve proficiency target C1 on the CEFR Language Proficiency Scale**  
Length: **100+ lessons**

## **Course Objectives**

In this advanced level course, you will learn to express yourself fluently and spontaneously; use language flexibly and effectively for social, academic, and professional purposes; understand a wide range of demanding, longer texts, and recognize implicit meaning; and produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors, and cohesive devices.

## **Student Learning Outcomes**

After successfully completing the **Advanced Level (C1)**, learners will be able to:

1. Understand extended speech even when it is not clearly structured and when relationships are only implied and not signaled explicitly:
  - Can understand television programs and films without too much effort.
  - Can recognize a wide range of idiomatic expressions and colloquialisms.
  - Can understand enough to follow extended speech on abstract and complex topics beyond their own field, though they may need to confirm occasional details.
2. Use the target language flexibly and effectively for social and professional purposes:
  - Can formulate ideas and opinions with precision and relate their contribution effectively to those of other speakers.
  - Have a good command of a broad range of language.
  - Can consistently maintain a high degree of grammatical accuracy; errors are uncommon and generally corrected when they do occur.
  - Can produce clear, smoothly flowing, well-structured speech, showing controlled use of organizational patterns, connectors, and cohesive devices.
3. Understand a wide range of demanding, longer texts, and recognize implicit meaning:
  - Can understand long and complex factual and literary texts, appreciating distinctions of style.
  - Can understand specialized articles and longer technical instructions, even when they do not relate to their field.
4. Write clear, well-structured, detailed texts on complex subjects, showing controlled use of organizational patterns, connectors, and cohesive devices:
  - Can express themselves in clear, well-structured texts, expressing points of view at some length.
  - Can write detailed expositions of complex subjects in an essay or a report, underlining what they consider to be the salient issues.
  - Can write different kinds of texts in a style appropriate to the reader in mind.